



AMERICAN  
SCHOOLS  
ASSOCIATION

# ASCA N M : S R S



A H D I:AC R -D  
C M (Salina et al. 2014)

Alignment with the ASCA National Model can be a critical part of school improvement efforts in low-performing schools. In the studied school, which received a federally funded grant for school counselors to align goals with the ASCA National Model, the school's graduation rate improved from 49% to 79%.

C S C P  
S A O :AC  
A RAMP -RAMP S (Wilkerson et al. 2013)

Schools with comprehensive data-informed school counseling programs display higher academic outcomes compared to schools without such programs, according to this research study. School-wide proficiency scores in elementary RAMP schools exceeded their controls by 6.1% on the ELA assessment and by 6.4% on the Math assessment. At the secondary level, RAMP schools exceeded their controls by 3.2% on the ELA assessment and 4.6% in Math. Middle schools with the RAMP designation also outperformed their non-RAMP counterparts by 1.2% on the ELAs and 1.5% in Math.

AS E  
I ASCA N M S  
C P U H S  
(Carey et al., 2013)

Results provide additional support to previous studies that found benefits for students associated with more complex implementation of comprehensive school counseling programs. The findings also indicate that implementing features of the ASCA National Model is associated with improved student outcomes.

S C S O :  
S S S S  
(Carey & Dimmitt 2012)

A growing body of research indicates comprehensive, data-informed school counseling programs, such as programs aligned with the ASCA National Model, improve a range of student learning and behavioral outcomes—from improved attendance to reduced discipline rates.

AS - E O :  
I ASCA N M S  
C P R S  
N J H S (Carey et al. 2012)

Fully implemented comprehensive school counseling programs consistent with the ASCA National Model and having favorable student-to-school counselor ratios are associated with a range

of positive student educational and behavioral outcomes, including lower suspension and discipline incident rates, higher attendance rates, and higher math and reading proficiency.

## INTERNATIONAL JOURNALS

P S C  
(Pham and Akos 2020)

A review of school counseling in Vietnam indicated that the Vietnam Ministry of education and Training would benefit from the formulation of an official national model of school counseling and school counselor standards, aligned with the ASCA National Model and professional competencies. A formal national model of school counseling and standards of professional counselors will ensure that Vietnam has more well-prepared school counselors to improve the quality and effectiveness of school counseling for the success of all students.

K F I I P  
R S C M U  
S (Martin and Carey 2014)

Results indicate that if school counseling services are organized according to a formal model, such as the ASCA National Model, enhanced outcomes for students can be expected to occur. Similarly, starting school counseling programs adequately seems to be associated with an enhancement in its capacity to produce benefits for students. It is not enough for a country to have a national model for school counseling; there must also exist mechanisms for guiding and facilitating the implementation of the model in local schools. Developing a model implementation plan that fits with the strengths and limitations of both the government and the professional association in influencing the practice of counseling in schools is necessary.

S C P U S  
I A -P C  
(Suh et al., 2014)

The ASCA National Model, which has significantly affected school counseling as programs strive for increased accountability and to solidify their place in the framework of professional organization systems, holds promise for Asian countries. With excellence in education and recent advancement and economic prosperity in the Asia-Pacific regions and countries, the school counseling profession is facing new challenges to become an integral part of overall education.

To view additional research on the effectiveness of school counseling, read [Empirical Research Studies Supporting the Value of School Counseling](#).